

### INTEGRATION OF CROSS-CUTTING ISSUES (LIKE ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT SUSTAINABILITY, AND SDGS/NEP 2020 FRAMEWORKS) INTO THE CURRICULUM

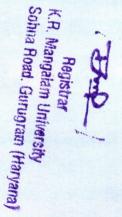
#### Institutional Philosophy of Value Integration

sensitivity, human values, environmental stewardship, and the principles of sustainable development as intrinsic components of our academic and socially conscious individuals. Our educational philosophy is rooted in the holistic development of learners, integrating professional ethics, gender At K.R. Mangalam University we believe that higher education must go beyond the transmission of knowledge and skills to nurture responsible, ethical,

co-curricular engagements, ensuring that students are not only industry-ready but also ethically grounded and socially aware responsibility, and global citizenship. Our curricula are carefully designed to include cross-cutting value-based themes through both curricular and In alignment with the National Education Policy (NEP) 2020, we emphasize multidisciplinary learning that fosters critical thinking, empathy, civic

learners. This is achieved by We draw inspiration from the Sustainable Development Goals (SDGs) and national priorities to instill a sense of purpose and responsibility in our

- Embedding courses that address environmental concerns, gender equity, and ethical conduct;
- Encouraging participatory learning through community service, field-based projects, and service-learning;
- Promoting a campus culture that values diversity, inclusion, and sustainability.





contributing to local, national, and global development in meaningful ways Through this integrated approach, we aim to develop graduates who are not only competent professionals but also conscientious citizens, capable of

## Policy Alignment and Integration of Cross-Cutting Issues in Curriculum

#### 1. Alignment with NEP 2020 Principles

ensuring a transformative and holistic approach to education. The following key elements of NEP 2020 are reflected in our academic offerings: The curriculum at K.R. Mangalam University is purposefully aligned with the guiding principles of the National Education Policy (NEP) 2020,

- Holistic and Multidisciplinary Education: Courses are designed to develop intellectual, social, emotional, and ethical capacities of students through a blend of core, elective, and interdisciplinary subjects.
- Ethical, Moral, and Constitutional Values: Several courses such as Professional Ethics, Constitution of India, and Human Rights and Duties are integrated into programs across disciplines.
- Environmental Awareness and Sustainable Practices: Courses on Environmental Studies, Disaster Management and projects on sustainability challenges foster ecological literacy
- Equity and Inclusion: Gender studies, inclusive education, and human rights courses are embedded in various UG and PG programs to sensitize learners about social justice and equity.

### Alignment with Sustainable Development Goals (SDGs)

Our curriculum directly contributes to the achievement of the United Nations Sustainable Development Goals (SDGs):



SDG	Curricular Integration
SDG 4 – Quality Education	Courses ensure inclusive and equitable education through participatory and experiential learning approaches.
SDG 5 – Gender Equality	Dedicated modules on gender sensitization, literature and gender, and gender-based case studies foster critical awareness.
SDG 13 – Climate Action	Environmental Science and sustainability-focused projects encourage students to develop practical solutions to climate issues.
SDG 10 – Reduced Inequalities	Courses in political science, sociology, and education address equity, access, and social justice.
SDG 16 – Peace, Justice and Strong Institutions	Courses on Constitution, Human Rights, and Ethics promote responsible citizenship and democratic values.

# Integration of Cross-Cutting Theme- Environment and Sustainability into the Curriculum

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SDG Alignment	Alignment	Course	Course Little	9	School		Code	S.INO.
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### THE COMPLETE WORLD OF EDUCATION

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B.Sc. (H) Chemistry/ B.Sc. (H) Physics	B.Sc. (H) Chemistry	B.Sc. (H) Chemistry
SBAS	SBAS	SBAS
BSCH125A	BSCH354A	SBAS BSCH304A Environmental 2020-21 Chemistry
Environmental Studies	Environmental Chemistry Practicals	Environmental Chemistry
2016-17	2020-21	2020-21
Environmental Awareness & Sustainable Practices	Environmental Awareness & Sustainable Practices	Environmental Awareness & Sustainable Practices
SDG 13 - Climate Action	SDG 13 - Climate Action	SDG 13 - Climate Action

### THE COMPLETE WORLD OF EDUCATION

∞	7		6
12	11/10/09/37		09/10/11/37/7
B. Pharmacy	B.Sc.(H) Mathematics/ B.Sc. (H) Chemistry/ B.Sc. (H) Physics/ B.Sc. (H) Forensic Science	B.Sc. (H) Mathematics/ B.Sc. (H) Forensic Science/ B.Sc. (H) Computer Science	B.Sc. (H) Physics/ B.Sc. (H) Chemistry/
SMAS	SBAS		SBAS
BP206T	BSDM301/BS DM301A		BSCH125
Environmental Sciences- Theory	Disaster Management		SBAS BSCH125 Environmental 201. Studies
2013-14	2013-14		2014-15
Environmental Awareness & Sustainable Practices	Holistic and Multidisciplinary Education		Environmental Awareness & Sustainable Practices
SDG 13 - Climate Action	SDG 11 - Sustainable Cities & Communities		SDG 13 - Climate Action

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B.A. Fashion SOAD SFCH125 Environmental Chemistry- Design SOAD SFCH125 Environmental Studies Sudies Sustainable Practices  Bechalor of Architecture Architecture SOAD APAR407A Architecture Agriculture Agriculture Agriculture SOAS SADM301A Disaster Agriculture Agriculture Agriculture Agriculture Agriculture SOAS SADM301A Disaster Education Education Education Experiential Learning Experiential Learning Practices Sudies Sudies Sustainable Practices Practices Practices Environmental Avareness & Sustainable Practices Sudies Sustainable Practices Environmental Avareness & Sustainable Practices Environmental Environmental Environmental 2015-16 Environmental Avareness & Sustainable Practices Environmental Environment				
B.A. Fashion SOAD SFCH125 Environmental Contextual and Chemistry- Design SOAD SFCH125 Environmental 2015-16 Environmental Avarencess & Suddies Suddies  Bechalor of SOAD APAR407A Architectural Architecture Architecture SOAS SADM301A Disaster Agriculture SOAS SADM301A Disaster Education Education  B.Sc.(Hons.) SOAS SADM301A Disaster Education Education  B.Sc. SADM301A Disaster Education Education Education  B.Sc. SADM301A Disaster Education Education Education  B.Sc. SADM301A Disaster Education Education Education	20	16	15	=
SMAS BP I IOF Frantmaceutica 2013-14 Contextual and Experiential Experiential Learning Practical  SOAD SFCH125 Environmental 2015-16 Environmental Awareness & Sustainable Practices  SOAD APAR407A Architectural Conservation (Elective-IIi)  SOAS SADM301A Disaster 2019-20 Holistic and Management Education  Management Education Education	84	16	22	12
SFCH125 Environmental 2013-14 Contextual and Experiential Chemistry-Practical Chemistry-Practical Experiential Learning Practical Studies Studies Studies Studies Sustainable Practices  APAR407A Architectural Conservation (Elective-IIi) Elective-IIi)  SADM301A Disaster Management Management 2019-20 Holistic and Multidisciplinary Education	Agriculture	Bechalor of Architecture	B.A. Fashion Design	B. Pharmacy
Inorganic Chemistry- Practical  Environmental Studies  Studies  Architectural Conservation (Elective-IIi)  Disaster Management  Z015-16  Environmental Authorized Authorized Conservation (Elective-IIi)  Disaster Management  Z019-20  Holistic and Multidisciplinary Education  Experiential Experiential Learning Awareness & Sustainable Practices  Authorized Multidisciplinary Education	SUAS	SOAD	SOAD	SMAS
2013-14 Contextual and Experiential Learning  2015-16 Environmental Awareness & Sustainable Practices  2013-14 Practices  2019-20 Holistic and Multidisciplinary Education	SAUM30IA	APAR407A	SFCH125	BP110P
Environmental Awareness & Sustainable Practices  Holistic and Multidisciplinary Education	Disaster Management	Architectural Conservation (Elective-IIi)	Environmental Studies	cy SMAS BP110P Pharmaceutica 2013-14 I Inorganic Chemistry- Practical
	2019-20	2013-14	2015-16	2013-14
SDG 2 - Zero Hunger  SDG 13 - Climate Action  SDG 15 - Life on Land  SDG 15 - Life on Land  SDG 11 - Sustainable Cities & Communities	Holistic and Multidisciplinary Education		Environmental Awareness & Sustainable Practices	Contextual and Experiential Learning
	SDG 11 - Sustainable Cities & Communities	SDG 15 - Life on Land	SDG 13 - Climate Action	SDG 2 - Zero Hunger

### K.R. MANGALAM UNIVERSITY THE COMPLETE WORLD OF EDUCATION

32	31	28	25	21
82	82	82	82	82
B.Sc.(Hons.) Agriculture	B.Sc.(Hons.) Agriculture	B.Sc.(Hons.) Agriculture	B.Sc.(Hons.) Agriculture	B.Sc.(Hons.) Agriculture
SOAS	SOAS	SOAS	SOAS	SOAS
SAAG311A	SAAG316A	SAAG302A	SAAG116A	SAAG202A
Rainfed Agriculture and Watershed Management	Principles of Organic Farming	Manures, Fertilizers and Soil Fertility Management	Insect Ecology and Pest Management	SOAS SAAG202A Farming 2021-22 System and Sustainable Agriculture
2021-22	2021-22	2021-22	2019-20	2021-22
Environmental Literacy, Contextual and Experiential Learning	Contextual and Experiential Learning	Contextual and Experiential Learning	Environmental Awareness & Sustainable Practices	Contextual and Experiential Learning
SDG 2 - Zero Hunger, SDG 6 - Clean Water and Sanitation	SDG 2 - Zero Hunger	SDG 2 - Zero Hunger	SDG 13 - Climate Action	SDG 2 - Zero Hunger

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### K.R. MANGALAM UNIVERSITY THE COMPLETE WORLD OF EDUCATION

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B.Tech EEE	B.Tech (ME)/ B.Tech (ECE)/ B.Tech (EEE)/ B.Tech (CSE)/ B.Tech (CSE)/ B.Tech (CSE)/ B.Sc. (H) Data Science/ B.Sc. (H) Cyber Security/ BCA/ B.Sc. (H) Computer Science			Agriculture	Collins
SOET	SOET			SOAS	2 0
ETEE401A	ETDM301/ET DM301A			SAAU213A	SOVE   SAVESTA   P   11   200001
Renewable Energy System	Disaster Management		Green Technology	Kenewable Energy and	ורם טורם
2019-20	2013-14			2020-21	
Sustainability	Holistic and Multidisciplinary Education	Practices	Awareness & Sustainable	Sustainability, Environmental	•
SDG 7 - Affordable & Clean Energy	SDG 11 - Sustainable Cities & Communities	Action	Clean Energy, SDG 13 - Climate	SDG 7 - Affordable &	

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	54	53	52	51	41
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	B.Tech. (CE)	B.Tech. (CE)	B.Tech. (CE)	B.Tech. (CE)	B.Tech. (CE)
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	ETCE313A	ETCE404A	ETCE264A	ETCE413A	APLETE WO ETCE415A
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Engineering Geology and Rock Mechanics	Earthquake – Resistant- Design	Disaster Preparedness and Planning	Disaster Mitigation and Management	THE COMPLETE WORLD OF EDUCATION  E) SOET ETCE415A Airport & 2019-20 Harbour Engineering
	2019-20	2013-14	2019-20	2019-20	JCATION 2019-20
	Holistic and Multidisciplinary Education	Holistic and Multidisciplinary Education	Holistic and Multidisciplinary Education	Holistic and Multidisciplinary Education	Holistic and Multidisciplinary Education
	SDG 11 - Sustainable Cities & Communities	SDG 11 - Sustainable Cities & Communities	SDG 11 - Sustainable Cities & Communities	SDG 11 - Sustainable Cities & Communities	SDG 11 - Sustainable Cities & Communities

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60	59	58	57	56	55
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B.Tech. (CE)	B.Tech. (CE)	B.Tech. (CE)	B.Tech. (CE)	B.Tech. (CE)	B. Tech. (CE)
SOET	SOET	SOET	SOET	SOET	SOET
ETCE412A	ETCE409A	ETCE322A	ETCE354A	ETCE321A	E) SOET ETCE357A Engineering 2013-14 Geology Lab
Environmental Pollution & Control	Environmental Impact Assessment	Environmental Engineering-II	Environmental Engineering Lab-I	Environmental Engineering -I	Engineering Geology Lab
2019-20	2013-14	2013-14	2013-14	2013-14	2013-14
Environmental Awareness & Sustainable Practices	Environmental Awareness & Sustainable Practices	Environmental Awareness & Sustainable Practices	Environmental Awareness & Sustainable Practices	Environmental Awareness & Sustainable Practices	Holistic and Multidisciplinary Education
SDG 13 - Climate Action	SDG 13 - Climate Action	SDG 13 - Climate Action	SDG 13 - Climate Action	SDG 13 - Climate Action	SDG 11 - Sustainable Cities & Communities

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93	91	80	79	70	69	68
50	50	5	5	5	5	5
M.Tech (CSE)	M.Tech (CSE)	B.Tech. (CE)	B.Tech. (CE)	B.Tech. (CE)	B.Tech. (CE)	B.Tech. (CE)
SOET	SOET	SOET	SOET	SOET	SOET	so
ETME821A	ETCE601A	ETCE414A	ETCE204A	ETCE401A	ETCE418A	ETCE417A
Waste to Energy	Disaster Management	Solid Waste Management	Soil Mechanics	Hydrology	Hydro Power Engineering	Ground Water ETCE417A Development 2013-14
2020-21	2013-14	2013-14	2013-14	2013-14	2013-14	2013-14
Sustainability	Holistic and Multidisciplinary Education	Sustainability	Contextual and Experiential Learning	Sustainability	Sustainability	Environmental Literacy
SDG 7 - Affordable & Clean Energy	SDG 11 - Sustainable Cities & Communities	SDG 11: Sustainable Cities and Communities	SDG 2 - Zero Hunger	SDG 7 - Affordable & Clean Energy	SDG 7 - Affordable & Clean Energy	SDG 6 - Clean Water and Sanitation



107	106	100	98	97	95
19	19	70	70	70	70
BA (H) Economics	BA (H) Economics	M.Tech (EEE)	M.Tech (EEE)	M.Tech (EEE)	M.Tech (EEE)
SOHS	SOHS	SOET	SOET	SOET	SOET
SHES208	SHDM301A	ETME902A	ETEE753A	ЕТЕЕ703А	ETEE704A
Economics of Agriculture	Disaster Management	Waste to Energy	Renewable Energy Lab	Renewable Energy Systems	Non- Conventional Energy Systems
2015-16	2020-21	2020-21	2020-21	2020-21	2020-21
Contextual and Experiential Learning	Holistic and Multidisciplinary Education	Sustainability	Sustainability	Sustainability	Sustainability
SDG 2 - Zero Hunger	SDG 11 - Sustainable Cities & Communities	SDG 7 - Affordable & Clean Energy			

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117	116	111	110
19	19	19/25	19/18/78
M.A. Economics	M.A. Economics	BA (H) Economics/ BA Programme	BA (H) Economics/ BA (H) English/ BA (H) Historical Studies
SHOS	SOHS	SOHS	SOHS
SHEM121A	SHEM109A	SHES306	SHCH125
Economics of Agriculture-II (Elective)	Economics of Agriculture-I	Environmental Economics	Environmental Studies
2019-20	2019-20	2015-16	2015-16
Contextual and Experiential Learning	Contextual and Experiential Learning	Environmental Awareness & Sustainable Practices	Environmental Awareness & Sustainable Practices
SDG 2 - Zero Hunger	SDG 2 - Zero Hunger	SDG 13 - Climate Action	SDG 13 - Climate

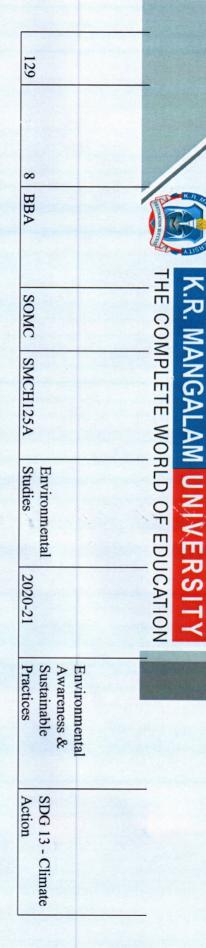
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128	127	124	122
∞	23	14/15/17/23	14/15/17/23
BBA	LLB(H)	BBALLB(H)/ BCOMILB (H)/ BALLB (H)/ LLB (H)	BBALLB(H)/BCOMILB(H)/BALLB(H)/LLB(H)
SOMC	SOLS	SOLS	SOLS
SMDM301A	SOLS301A	SOLS518A	SOLS409A
Disaster Management	Disaster Management	International Environment Law	Environmental Law
2020-21	2021-22	2013-14	2013-14
Holistic and Multidisciplinary Education	Holistic and Multidisciplinary Education	Environmental Awareness & Sustainable Practices	Environmental Awareness & Sustainable Practices
SDG 11 - Sustainable Cities & Communities	SDG 11 - Sustainable Cities & Communities	SDG 13 - Climate	SDG 13 - Climate

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## Integration of Cross-Cutting Theme- Professional Ethics into the Curriculum

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S.No.	1.					2.							
Programme Code	37					20							
Programme Name	B.Sc.(H) Forensic	Science				BJMC							
School	SBAS					SJMC							
Course Code	BSFS313A					SJJM108	ţ						
Course Title	Quality Management and	Management and Ethics				Media Laws and	Ethics						
Year	2022-23					2015-16							
NEP 2020 Alignment	Professional Ethics and	Ethics and Human	Values			Professional	Ethics and	Human	Values				
SDG Alignment	SDG 4.7:	Education for Sustainable	Development	and Global	Citizenship	SDG 4.7:	Education for	Sustainable	Development	and Global	Citizenship		

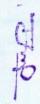
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Registrar
K.B. Mangalam University

K.R. Mangalam University
Sohna Road Gurugram (Haryama)



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Jun-73	82	31	20
BCA/ B.Tech (CSE) AI&ML	B.Sc.(Hons.) Agriculture	D.Pharm	ВЈМС
SOET	SOAS	SMAS	SJMC
ETCS105A	SAAG321A	ER2026T	SJBJ104A
Overview of Ai, Data Science, Ethics and Foundation of Data Analysis	Human Values and Ethics	Pharmacy Law & Ethics	Media Laws and 2019-20 Ethics
2021-22	2021-22	2021-22	2019-20
Professional Ethics and Human Values	Professional Ethics and Human Values	Professional Ethics and Human Values	Professional Ethics and Human Values
SDG 4.7: Education for Sustainable Development and Global Citizenship	SDG 4.7: Education for Sustainable Development and Global Citizenship	SDG 4.7: Education for Sustainable Development and Global Citizenship	SDG 4.7: Education for Sustainable Development and Global Citizenship





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57/52	52	14/15/17/23	Jun-/3
MBA/ BBA MBA Integrated	BBA MBA Integrated	BBALLB(H)/ BCOMLLB (H)/ BALLB (H)/ LLB (H)	(CSE) AI&ML
SOMC	SOMC	SOLS	SOEI
SMMC919A	SMMC220A	SOLS501A	EICSISSA
Gandhian Approach to Morality, Ethics and Corporate Responsibility	Ethics, Values & Corporate Social Responsibility	Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations	Data Science, Ethics and Foundation of Data Analysis Lab
2019-20	2022-23	2013-14	2021-22
Professional Ethics and Human Values	Professional Ethics and Human Values	Professional Ethics and Human Values	Professional Ethics and Human Values
SDG 4.7: Education for Sustainable Development and Global Citizenship	SDG 4.7: Education for Sustainable Development and Global Citizenship	SDG 4.7: Education for Sustainable Development and Global Citizenship	SDG 4.7: Education for Sustainable Development and Global Citizenship



## Integration of Cross-Cutting Theme- Human Values into the Curriculum

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		38			26/27				82			67						20						20	e Code	Programm
Science	Political	B.A (H)		B.Ed.	B.El.Ed./			Agriculture	B.Sc.(Hons.)			MJMC						BJMC						BJMC	Name	Programme
		SOHS			SOED				SOAS			SJMC						SJMC						SJMC		School
		SHPL209A			SEED544A				SAAG321A			SJMJ807A						SJBJ104A						SJJM108		Course Code
		Your Laws, Your Rights		Practices	Gandhian Philosophy: Theory and				Human Values and Ethics			Media, Law and Society	S			2		Media Laws and Ethics						Media Laws and Ethics		Course Title
Values	Constitutional	Ethical &	Education	Holistic	Moral and		Values	Ethical	Human &	Values	Constitutional	Ethical &	Values	Constitutional	Ethical &	Values,	Ethical	Human &	Values	Constitutional	Ethical &	Values,	Ethical	Human &	Alignment	NEP
はも	and Strong Institutions	SDG 16- Peace, Justice	•	and Strong Institutions	SDG 16- Peace, Justice	Global Citizenship	Development and	Sustainable	SDG 4.7: Education for		and Strong Institutions	SDG 16-Peace, Justice	Global Citizenship	Development and	Sustainable	SDG 4.7: Education for	and Strong Institutions,	SDG 16-Peace, Justice	Global Citizenship	Development and	Sustainable	SDG 4.7: Education for	and Strong Institutions,	SDG 16-Peace, Justice		SDG Alignment



13	12	=	10	9	∞	7
79	79	38	38	38	38	38
BA (H) Psychology	BA (H) Psychology	BA (H) Political Science	B.A (H) Political Science	B.A (H) Political Science	B.A (H) Political Science	B.A (H) Political Science
SOHS	SHOS	SOHS	SOHS	SOHS	SOHS	SOHS
SHPS104A	SHPS231A	SHPL108A	SHPL306A	SHPL302A	SHPL305A	SHPL301A
Biopsychology	Abnormal Psychology	Peace and Conflict Resolution	International Human Rights	Modern Political Philosophy	Citizenship in a Globalizing World	Classical Political Philosophy
Integration of Science with	Inclusive and Equitable Education	Promotion of Peace Education and Conflict Sensitivity	Global Citizenship and Human Rights Education	Constitutional Values and Global Citizenship	Constitutional Values and Global Citizenship	Civic Responsibility and Constitutional Values
SDG 3 – Good Health and Well-being	SDG 3 – Good Health and Well-being SDG 4.7 – Education for Sustainable Development	SDG 16-Peace, Justice and Strong Institutions	SDG 16-Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16-Peace, Justice and Strong Institutions, SDG 4.7: Education for Sustainable Development and Global Citizenship	SDG 16- Peace, Justice and Strong Institutions



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	79					79								79				,			79						
	BA (H) Psychology				Psychology	BA (H)							Psychology	BA (H)						Psychology	BA (H)						
	SOHS					SHOS								SOHS							SOHS						- 00
	SHPS106A					SHPS232A								SHPS336A							SHPS152A						
	Psychology At Workplace				Psychology	Fundamentals of Cognitive								Forensic Psychology					2		Biopsychology Practicum/Lab						ביי כי ביי ביי ביי ביי ביי ביי ביי ביי ב
Psychology,	Integration of Science with	Physical Well-being	Mental and	Psychology, Promotion of	Science with	Integration of	Values	Constitutional	Systems, Ethical and	Justice	and Criminal	with Legal	Psychology	Integration of	Well-being	Physical	Mental and	Promotion of	Psychology,	Science with	Integration of	Well-being	Physical	Mental and	Promotion of	Psychology.	
SDG 4.7 – Education	SDG 3 – Good Health and Well-being		Development	SDG 4.7 – Education for Sustainable	and Well-being	SDG 3 - Good Health				Development	for Sustainable	SDG 4.7 – Education	and Well-being	SDG 3 – Good Health			Development	for Sustainable	SDG 4.7 – Education	and Well-being	SDG 3 – Good Health		Development	for Sustainable	SDG 4.7 – Education		
	7	79 BA (H) SOHS SHPS106A Psychology At Workplace Integration of Science with Psychology,	79 BA (H) SOHS SHPS106A Psychology At Workplace Integration of Psychology, Psychology  Psychology  Promotion of Psychology, Promotion of Psychology, Promotion of Psychology, Promotion of Psychology,	79 BA (H) SOHS SHPS106A Psychology At Workplace Integration of Science with Psychology,	Psychology, Promotion of Mental and Physical Psychology Psychology At Workplace Psychology, Promotion of Mental and Physical Well-being Science with Psychology, Promotion of Psychology, Promotion of	Psychology  Psychology  Psychology  Psychology,  Promotion of  Mental and  Physical  Psychology At Workplace  Integration of  Science with  Psychology,  Promotion of  Science with  Psychology,  Promotion of  Science with  Psychology,  Promotion of  Promotion of	Psychology Psychology Psychology Psychology Psychology Psychology Psychology Psychology Psychology, Promotion of Mental and Physical Psychology Psychology At Workplace Integration of Science with Psychology, Promotion of Mental and Physical Well-being Science with Psychology, Promotion of Science with Psychology, Promotion of Science with Psychology, Promotion of Psychology, Promotion of Psychology, Promotion of Psychology, Promotion of	79 BA (H) SOHS SHPS232A Fundamentals of Cognitive Psychology Psychology Psychology Psychology, Promotion of Mental and Physical Well-being Psychology, Psychology Psychology, Promotion of Mental and Physical Well-being The promotion of Science with Psychology, Promotion of Psychology At Workplace Integration of Science with Psychology, Promotion of Science with Psychology, Promotion of Science with Psychology, Promotion of Psychology, Promotion of Science with Psychology, Promotion of Psychology	79 BA (H) SOHS SHPS232A Fundamentals of Cognitive Psychology Psychology Psychology Psychology Psychology Psychology Psychology, Promotion of Mental and Physical Well-being Psychology, Promotion of Mental and Physical Well-being Psychology, Promotion of Science with Psychology	Systems, Ethical and Constitutional Psychology  BA (H) SOHS SHPS232A Fundamentals of Cognitive Psychology Psychology Psychology Promotion of Mental and Physical Psychology Psychology At Workplace Integration of Mental and Physical Well-being Sohs Psychology, Promotion of Mental and Physical Well-being Science with Psychology, Promotion of	79 BA (H) SOHS SHPS232A Fundamentals of Cognitive Integration of Psychology Psychology Psychology Psychology Psychology Psychology Promotion of Psychology Psychology Promotion of Psychology, Promotion of Psychology	and Criminal Justice Systems, Ethical and Constitutional Values Psychology Promotion of Mental and Physical Well-being Psychology Promotion of Science with Psychology	with Legal and Criminal Justice Systems, Ethical and Psychology Promotion of Mental and Physical and Physical and Physical Psychology Promotion of Mental and Physical Psychology Promotion of Mell-being Well-being Psychology Promotion of Mell-being Well-being Well-being Psychology Promotion of Science with Psychology, Promotion of Mell-being Well-being Well-being Psychology, Promotion of Science with Psychology, Promotion of Psychology	Psychology with Legal and Criminal Justice Systems, Psychology  Promotion of Mental and Physical Well-being  Integration of Science with Psychology  Promotion of Science with Psychology	Psychology  BA (H) Psychology  Psychology  Psychology  Psychology  With Legal and Criminal Justice  Systems, Ethical and Constitutional Values  Psychology  Psychology  Psychology  Psychology  Psychology  Psychology  Psychology  Psychology  Psychology  Promotion of Mental and Physical Well-being Psychology, Promotion of Mental and Physical Well-being Psychology, Promotion of Mental and Physical Well-being Psychology, Promotion of Mental and Physical Well-being Promotion of Science with Psychology, Promotion of Mental and Physical Well-being Promotion of Science with Psychology, Promotion of Mental and Physical Well-being Psychology, Promotion of Science with Psychology	79 BA (H) Psychology Pomotion of Mental and Physical Well-being Psychology Promotion of Mental and Physical Well-being Psychology Promotion of Science with Psychology Promotion of Mental and Physical Well-being Psychology Promotion of Psychology	79 BA (H) SOHS SHPS336A Forensic Psychology Well-being Well-being Well-being Well-being Integration of Psychology With Legal and Criminal Justice Systems, Ethical and Constitutional Psychology Psychology, Promotion of Mental and Physical Well-being Integration of Science with Psychology, Promotion of Mental and Physical Well-being Integration of Science with Psychology, Promotion of Mental and Physical Well-being Integration of Science with Psychology, Promotion of Mental and Physical Well-being Integration of Science with Psychology, Promotion of Science with Psychology	79 BA (H) SOHS SHPS336A Forensic Psychology Well-being Psychology Psychology Psychology With Legal and Criminal Instice Systems, Ethical and Constitutional Values  79 BA (H) Psychology Psychology, Promotion of Mental and Physical Mell-being Integration of Science with Psychology, Promotion of Psychology Psychology Psychology Promotion of Psychology Psychology Psychology Promotion of Psychology Psychology Psychology Promotion of Science with Psychology Psycho	Promotion of Mental and Physical Well-being Integration of Psychology Psychology Psychology Psychology Psychology Psychology Psychology With Legal and Criminal Justice Systems, Ethical and Constitutional Values  79 BA (H) SOHS SHPS232A Fundamentals of Cognitive Science with Psychology Psychology, Promotion of Mental and Physical Well-being Integration of Science with Psychology, Promotion of Mental and Physical Well-being Integration of Science with Psychology Psychology, Promotion of Mental and Physical Well-being Integration of Science with Psychology Psychology Promotion of Mental and Physical Well-being 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Psychology Practicum/Lab Physical Well-being Integration of Science with Psychology, Promotion of Mental and Physical Psychology Promotion of Psychology Psychology Promotion of Science with Psychology Promotion of Science with Psychology Promotion of Science with Psychology Promotion of Psychology Psychology Promotion of Psychology Psych	Mental and Physical Well-being Psychology  Pomotion of Psychology  Pomotion of Mental and Physical Psychology  Promotion of Mental and Physical Psychology  Promotion of Mental and Physical Psychology  Promotion of Mental and Physical Physical Mell-being  Psychology  Promotion of Science with Psychology	Promotion of Promotion of Promotion of Physical and Physical Regration of Psychology Practicum/Lab Integration of Science with Psychology Promotion of Mental and Physical Physical Psychology Promotion of Mental and Physical Psychology Promotion of Psychology Psychology Psychology Psychology Promotion of Psychology Psychology Promotion of Psychology 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					SOHS							SOHS								SOHS							SOHS			
					SHPS332A							SHPS102A								PSY105A							SHPS237A	等 等 多 於 等		
		·k			Advanced Social Psychology	•					Difference	Psychology for Individual						3.		Youth Psychology							Psychology of Relationships			
Well-being	Mental and Physical	Promotion of	Psychology,	Science with	Integration of	Well-being	Physical	Mental and	Promotion of	Psychology,	Science with	Integration of		Well-being	Physical	Mental and	Promotion of	Psychology,	Science with	Integration of	Well-being	Physical	Mental and	Promotion of	Psychology,	Science with	Integration of	Well-being	Physical	Mental and
	Development	for Sustainable	SDG 4.7 – Education	and Well-being	SDG 3 – Good Health			Development	for Sustainable	SDG 4.7 – Education	and Well-being	SDG 3 – Good Health	Development	for Sustainable	SDG 4.7 – Education	Development	for Sustainable	SDG 4.7 – Education	and Well-being	SDG 3 – Good Health			Development	for Sustainable	SDG 4.7 – Education	and Well-being	SDG 3 – Good Health			Development



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	79/25	79/25	79/25	79/25	79
Programme	BA (H) Psychology/	BA (H) Psychology/ BA Programme	BA (H) Psychology/ BA Programme	BA (H) Psychology/ BA Programme	BA (H) Psychology/ BA Programme
	SOHS	SOHS	SOHS	SOHS	SOHS
	SHPS240A	SHPS133A	SHPS151A	PSY101A	SHPS335A
	Psychology and Media	Perspectives In Social Psychology	Introduction to Psychology - Practicum/Lab	Introduction to Psychology	Clinical Psychology
Values	Ethical & Constitutional	Integration of Science with Psychology, Promotion of Mental and Physical Well-being	Integration of Science with Psychology, Promotion of Mental and Physical Well-being	Integration of Science with Psychology, Promotion of Mental and Physical Well-being	Integration of Science with Psychology, Promotion of Mental and Physical Well-being
	SDG 16 -Peace, Justice and Strong Institutions	SDG 3 – Good Health and Well-being SDG 4.7 – Education for Sustainable Development	SDG 3 – Good Health and Well-being SDG 4.7 – Education for Sustainable Development	SDG 3 – Good Health and Well-being SDG 4.7 – Education for Sustainable Development	SDG 3 – Good Health and Well-being SDG 4.7 – Education for Sustainable Development





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	M.A. Psychology	M.A. Psychology	Psychology
	SOHS	SOHS	SOHS
	SHPS603A	SHPS608A	SHPS601A
	Social Psychology	Physiological Psychology	Foundations of Psychology
स्	Holistic education, inclusion, civic responsibility, and well- being, Holistic education, inclusion, civic	Holistic education, inclusion, civic responsibility, and well-being	Holistic education, inclusion, civic responsibility, and well-being
10	SDG 3 – Good Health & Well-being  SDG 4.7 – Education for Sustainable Development  SDG 16 – Peace, Justice & Strong Institutions	SDG 3 – Good Health & Well-being  SDG 4.7 – Education for Sustainable Development  SDG 16 – Peace, Justice & Strong Institutions	SDG 3 – Good Health & Well-being  SDG 4.7 – Education for Sustainable Development  SDG 16 – Peace, Justice & Strong Institutions



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	Psychology		Psychology	M.A.	M.A.	
	SOHS			SOHS	SOHS	
	SHPS706A			SHPS733A	SHPS715A	
	Health Psychology			Psychology of Relationships	Neuropsychology	
being	Holistic education, inclusion, civic responsibility, and well-	education, inclusion, civic responsibility, and well-being	education, inclusion, civic responsibility, and wellbeing, Holistic	education, inclusion, civic responsibility, and well- being Holistic	Holistic	responsibility, and well- being
SDG 16 - Peace,	SDG 3 – Good Health & Well-being SDG 4.7 – Education for Sustainable Development		& Well-being SDG 4.7 – Education for Sustainable Development SDG 16 – Peace, Justice & Strong Institutions	& Well-being SDG 4.7 – Education for Sustainable Development SDG 16 – Peace, Justice & Strong Institutions SDG 3 – Good Health	SDG 3 – Good Health	



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	39 14/15/17/23 BBALLB(H)/ SOLS SOLS210A Constitutional Law II Ethical & Constitutional Law II   Ethical & Constitutional Law II   Thickles   Constitutional Law II   Constitut	38 14/15/17/23 BBALLB(H)/ SOLS SOLS207A Constitutional Law I Ethical & Constitutional Law I (H)/ BALLB (H)/ BALLB (H)/ LLB (H) Values	37 14/15/17/23 BBALLB(H)/ SOLS SOLS208A Administrative Law Ethical & Constitution  BCOMILB (H)/ BALLB (H)/ LLB (H) (H)/ LLB (H)	36 14/15/17/23 BBALLB(H)/ SOLS SOLS208A Administrative Law Ethical & Constitutio Values	35 14/15/17 BBALLB(H)/ SOLS SOLS502A Legal Aid & Public Interest Ethical & Constitutio (H)/ BALLB (H)/ BALLB	(H)/ BCOMILB (H)/ BALLB (H)/ BALLB (H)/ BALLB (H)/ LLB (H	14/15/17/20 DD 111 D COT C1001
	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	
>	SDG 16 -Peace, Justice and Strong Institutions	SDG 16 -Peace, Justice and Strong Institutions	SDG 16 -Peace, Justice and Strong Institutions	SDG 16 -Peace, Justice and Strong Institutions	SDG 16 -Peace, Justice and Strong Institutions	SDG 16 -Peace, Justice and Strong Institutions	



(H)/ BALLB (H)/ LLB (H)	46 14/15/17/23 BBALLB(H)/ SOLS SOLS429A International Human Rights	BCOMILB (H)/ BALLB (H)/ LLB (H)	45 14/15/17/23 BBALLB(H)/ SOLS SOLS518A International Environment Law	(H)/BALLB (H)/LLB (H)	44   14/15/17/23   BBALLB(H)/   SOLS   SOLS525A   Human Right Law and I	(H)/ LLB (H)	BCOMLLB Jurisprudence	43 14/15/17/23 BBALLB(H)/ SOLS SOLS422A Gender Justice and Feminist	(H)/ LLB (H)	(H)/BALLB	42   14/15/17/23   BBALLB(H)/   SOLS   SOLS204A   Family Law- II   BCOMLLB	(H)/ BALLB (H)/ LLB (H)	BCOMLLB	41 14/15/17/23 BBALLB(H)/ SOLS SOLS201A Family Law- I					(H)/ LLB (H)	(H)/ BALLB	BCOMLLB	40 14/15/11/23 BBALLB(H)/ SOLS SOLS321A Criminal Psychology
	ternational Hun		ternational Env		uman Right Lav		risprudence	ender Justice an			amily Law- II			amily Law- I					<i>)</i> *			rımınal Psychol
	nan Rights		ironment Law		w and Practice			nd Feminist														logy
Values	Ethical & Constitutional	Constitutional Values	Ethical &	Values	Ethical & Constitutional	v alues	Constitutional	Ethical &		Values	Ethical & Constitutional	Values	Constitutional	Ethical &								
(	SDG 16-Peace, Justice and Strong Institutions	and Strong Institutions	SDG 16-Peace, Justice	Ö	SDG 16- Peace, Justice		and Strong Institutions	SDG 16 -Peace, Justice		arra Serond montantono	SDG 16 -Peace, Justice and Strong Institutions		and Strong Institutions	SDG 16- Peace, Justice	Institutions	Justice & Strong	SDG 16 – Peace,	Development	for Sustainable	SDG 4.7 – Education	& Well-being	SDG 3 – Good Health

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	BBALLB(H)/ BCOMLLB	BCOMILB (H)/ BALLB (H)/ LLB (H)	BBALLB(H)/ BCOMLLB (H)/ BALLB (H)/ LLB (H)	BBALLB(H)/ BCOMLLB (H)/ BALLB (H)/ LLB (H)	BBALLB(H)/ BCOMLLB (H)/ BALLB (H)/ LLB (H)	BBALLB(H)/ BCOMLLB (H)/ BALLB (H)/ LLB (H)	BBALLB(H)/ BCOMLLB (H)/ BALLB (H)/ LLB (H)	BBALLB(H)/ BCOMLLB (H)/ BALLB (H)/ LLB (H)
	SOLS	OCES	SOLS	SOLS	SOLS	SOLS	SOLS	SOLS
	SOLS529A	OCLOSOIA	SOLS404A	SOLS503A	SOLS504A	SOLS421A	SOLS403A	SOLS304A
	Sports Law	frotessional Etnics, Accountancy for Lawyers and Bench-Bar Relations	Private International Law	Principles of Taxation Law	Law, Poverty & Development	Law On Education	Labour & Industrial Law II	Labour & Industrial Law I
	Ethical & Constitutional	Ethical Values, Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values
O	SDG 16 -Peace, Justice and Strong Institutions	and Strong Institutions, SDG 4.7 -Education for Sustainable Development	SDG 16 -Peace, Justice and Strong Institutions					





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	SOLS		SOLS	SOLS	SOLS	SOLS	SOLS	SOLS	SOLS	
	SOLS758A		SOLS757A	SOLS776A	SOLS782A	SOLS755A	SOLS778A	SOLS522A	SOLS509A	
	Human Rights & Refugees		Historical and Philosophical Perspective of Human Rights	Entertainment Laws	Emerging Intellectual Property Laws	Comparative Public Law/Systems of Governance	Biotechnology & Intellectual Property Laws	Women & Criminal Law	Election Law	
San and Assessment of the San Assessment of	Human Rights and Civic		Human Rights and Civic Responsibility	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	values
	SDG 4.7 – Education for Sustainable	SDG 16 – Peace, Justice, and Strong Institutions	SDG 4.7 – Education for Sustainable Development and Global Citizenship	SDG 16-Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16 -Peace, Justice and Strong Institutions	SDG 16 -Peace, Justice and Strong Institutions	SDG 16 -Peace, Justice and Strong Institutions	



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LLM	LLM	LLM	LLM		LLM		LLM		
SOLS	SOLS	SOLS	SOLS		SOLS		SOLS		
SOLS771A	SLAW760A	SOLS753A	SOLS756A		SOLS759A		SOLS752A		
Law of Patents and Patent Drafting	Law of Crimes	Law and Justice In Globalizing World	International Humanitarian Law and Armed Conflicts		Human Rights-International and Regional Perspectives		Human Rights In India		
Ethical &	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values		Human Rights and Civic Responsibility		Human Rights and Civic Responsibility		Responsibility
SDG 16- Peace, Justice	SDG 16- Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16 – Peace, Justice, and Strong Institutions	SDG 4.7 – Education for Sustainable Development and	SDG 16 – Peace, Justice, and Strong Institutions	SDG 4.7 – Education for Sustainable Development and Global Citizenship	Justice, and Strong Institutions	Development and Global Citizenship



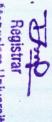
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	B. Pharmacy	Integrated	BBA	LLM	LLM	LLM	LLM	LLM	LLM	
	SMAS	SOME	SOMC	SOLS	SOLS	SOLS	SOLS	SOLS	SOLS	
	ER2022T	SMINIC 220A	SMMC616A	SOLS762A	SOLS789A	SOLS754A	SOLS772A	SOLS763A	SOLS769A	
	Community Pharmacy & Management	Responsibility	International Banking & Business Laws	Sentencing & Criminal Justice	Security Threats & Laws for Its Protection	Science & Technology and Human Rights	Laws On Commercial Arbitration	Law Relating to Cyber Offences	Law Relating to Copyrights and Related Rights	
and Service	Community Engagement	Human & Ethical Values	Ethical & Constitutional Values	Critical Legal Thinking and Civic Responsibility	Ethical & Constitutional Values	Awareness of Technological Impact on Society and Rights	Ethical & Constitutional Values	Ethical & Constitutional Values	Ethical & Constitutional Values	Constitutional Values
	SDG 3 – Good Health and Well-being	SDG 16- Peace, Justice at Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	SDG 16- Peace, Justice and Strong Institutions	and Strong Institutions



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D.Pharm	D.Pharm	D.Pharm	
SMAS	SMAS	SMAS	
ER2014P	ER2025P	ER2022P	
Human Anatomy & Physiology – Practical	Hospital & Clinical Pharmacy – Practical	Community Pharmacy & Management – Practical	
Community Engagement and Service Learning	Community Engagement and Service Learning	Community Engagement and Service Learning	Learning
SDG 3 – Good Health and Well-being  SDG 4.7 – Education for Sustainable Development Global Citizenship  SDG 8 – Decent Work an Economic Growth	SDG 3 – Good Health an Well-being  SDG 4.7 – Education for Sustainable Development Global Citizenship  SDG 8 – Decent Work an Economic Growth	SDG 3 – Good Health an Well-being  SDG 4.7 – Education for Sustainable Development Global Citizenship  SDG 8 – Decent Work an Economic Growth	SDG 4.7 – Education for Sustainable Development Global Citizenship SDG 8 – Decent Work an Economic Growth

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B.A. Fashion Design	B.Arch	B.A JMC	D.Pharm	D.Pharm
SOAD	SOAD	SJMC	SMAS	SMAS
SFMC211	APAR338A	SJBJ113A	DP206T	ER2015P
Human Resource Management	Human Settlement	Media Writing	Hospital and Clinical Pharmacy	Social Pharmacy – Practical
Human & Ethical	Human and Ethical Values, Community- Centric and Contextual Learning	Ethical and Constitutional Values	Community Engagement and Service Learning	Community Engagement and Service Learning
SDG 4.4 – Increase the number of youth and adul	SDG 16 – Peace, Justice, Strong Institutions	SDG 4.7 – Education for Sustainable Development Global Citizenship SDG 16 – Peace, Justice, Strong Institutions	Sustainable Development Global Citizenship  SDG 8 – Decent Work an Economic Growth  SDG 3 – Good Health and Well-being  SDG 4.7 – Education for Sustainable Development Global Citizenship  SDG 8 – Decent Work an Economic Growth	SDG 3 – Good Health and Well-being  SDG 4.7 – Education for





Workplace	Values in the
employment	with relevant skills for

## Integration of Cross-Cutting Theme- Gender into the Curriculum

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	14/15/17/23	14/15/17/23	14/15/17/23	38	20	Programme Code
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	SOLS	SOLS	SOLS	SOHS	SJMC	School
1	SOLS522A	SOLS506A	SOLS422A	SHPL106A	SJBJ151A	Course Code
	Women & Criminal Law	Law Relating to Women and Child	Gender Justice and Feminist Jurisprudence	Women Power and Politics: A Global Perspective	Gender, Media and Society	Course Title
	2013-14	2013-14	2020-21	2022-23	2021-22	Year
	Gender Sensitization and Equity	Gender Sensitization and Equity	Gender Sensitization and Equity	Gender Sensitization and Equity	Gender Sensitization and Equity	NEP 2020 Alignment
	SDG 5: Gender Equality	SDG 5: Gender Equality	SDG 5: Gender Equality	SDG 5: Gender Equality	SDG 5: Gender Equality	SDG Alignment

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# Integration of Cross-Cutting Themes through Value-Added Courses into the Curriculum

SOED	SOHS	SOMC	SOLS	School
Gandhian Philosophy: Theory and Practices	Universal Human Values and Professional Ethics	Green Marketing	Environment Bulles	Course Name
SEED544A	VAC 103	SMMC657A	VACUIZ	Course Code
VAC Offered by the HEI	VAC Offered by the HEI	VAC Offered by the HEI	Offered by the HEI	Mode
2019-20	2019-20	2019-20	2018-19	Year of Offering
Human Values	Professional Ethics, Human Values	Environment and Sustainability	Ethics, Ethics, Environment and Sustainability	Cross-Cutting Theme
Human & Ethical Values	Ethical and Constitutional Values, Human & Ethical Values	Environmental Awareness & Sustainable Practices	Ethical and Constitutional Values, Environmental Awareness & Sustainable Practices	NEP 2020 Alignment
SDG 4.7- Education for Sustainable Development	SDG 16- Peace, Justice and Strong Institutions, SDG 4.7- Education for Sustainable Development	SDG 13-Climate	SDG 16- Peace, Justice and Strong Institutions, SDG 13- Climate Action	SDG Alignment

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	SOED		SOMC		SOMC		SOED				SOED								SOLS			SOHS				
Tare Transfer	Gandhian Philosophy: Theory and Practice		Entrepreneurship Development	Women	Sustainability Finance		Theory and Practices	Gandhian Philosophy:			Traditions	Ancient Indian	Values and Ethics in						Justice	Feminism and Social		Ethics and Culture			B	
OLLEGO IIIX	SEED544A		VAC078		VAC068		SEED544A				VAC061								VAC059			VAC049				יייר ססייי בביר
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77 1707	2021-22		2021-22		2021-22		2020-21				2020-21				4				2020-21			2020-21		•	V.	-
TIGHTIGHT & GIRCS	Human Values		Gender		Environment and Sustainability		Human Values				Values	Ethics, Human	Professional						Gender			Ethics	Professional			100000
v alucs	Human & Ethical		Equity and Inclusion		Sustainable Practices	Environmental Awareness &	Values	Human & Ethical			Ethical Values	Values, Human &	Constitutional	Ethical and					Inclusion	Equity and		Values	Constitutional	Ethical and		
Белегоринен	Education for Sustainable	SDG 4.7-	SDG 5- Gender Equality		SDG 13- Climate Action		Development	Sustainable	Education for	SDG 4.7-	Development	Sustainable	Education for	SDG 4.7-	Institutions,	Strong	Justice and	SDG 16- Peace.	Equality	conc s Condon		Institutions	Strong	Justice and	SDG 16- Peace,	



#### THE COMPLETE WORLD OF EDUCATION

SOAD	SOAD	SOET	SOED	SOAS
Sustainability in Interiors	Human Values & Sociology	Renewable Energy Systems	Gandhian Philosophy: Theory and Practices	Sustainability through Organic Kitchen Gardening
VAC148	VAC142	VAC135	SEED544A	VAC117
VAC Offered by the HEI	VAC Offered by the HEI	VAC Offered by the HEI	VAC Offered by the HEI	VAC Offered by the HEI
2022-23	2022-23	2022-23	2022-23	2021-22
Environment and Sustainability	Human Values	Environment and Sustainability	Human Values	Environment and Sustainability
Environmental Awareness & Sustainable Practices	Human & Ethical Values	Environmental Awareness & Sustainable Practices	Human & Ethical Values	Environmental Awareness & Sustainable Practices
SDG 13- Climate Action	SDG 4.7- Education for Sustainable Development	SDG 13- Climate	SDG 4.7- Education for Sustainable Development	SDG 13- Climate

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